

Timestamp	School name	What follow up action do you plan to take after the Kids Conference with the children that are attending?	What are the barriers to the project not being successful in your school and how will you manage them?	How did you select the children that are attending the conference?	What are the success indicators in your school that you will look for to show that the conference has had the desired effect?	How will you measure the success of the conference in your school?
20/04/2011 06:34:53	Normandale	share what they have acquired to start in small groups. Teach other children specific things. Be available to other groups as support	Having children in different classes and getting their information through to a wider group. Keeping the information that they have acquired fresh, not allowing teachers that are not so confident with ICT to ignore opportunities for children to explore what they know.	1. From senior school 2. Children that showed strength in dealing with multiple icts 3. Children who communicate well	positive response to it. increased enthusiasm to learn new and different things improved ability to share their information to all, students, teachers, parents etc.	Get children who attended to do a quick survey, include parents in this to see if information went home. Select a few children who interact with these children to also answer a few questions. Give children that attended a wish list of what they want to do at their school.

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02/05/2011 16:37: 48	Plateau	Choose information that is relevant to our school/class. Tutor other children as buddies to build knowledge (cascade effect). Children work in own class until all are upskilled. Or go into other classes to spread knowledge. Computer "experts" to be accessed in class. Video on Ultraset to show what they have learnt/done. Use Screencast.com to record videos- how to. Use what they have learnt to teach others. Teachers will build the children's knowledge into their programmes Use Activboards for children to demonstrate what they have learnt.	Time, teachers, technology, resources, relationship peer issues. Ensure that time is given to allow the peer learning process to happen. Use screencasts instead of real people. Flipchart/help sheets available made by experts. Problem solving skills discussed with class. Boundaries around when children are able to be used. Time to integrate the ICT into other areas.	Gender based, clear communicators, good leaders, capable of using ICT tools effectively, good readers, good presenters (confident). Relate well to other children. Class feedback on who they thought they could go to for help.	Programmes are being used- evidence in discussions and children's work. Student talk related to the learning and how it is being used. Informing teacher practice. Ongoing use of the children and their knowledge in the class. Conference learning are being transferred to other areas and purposes.	SOLO rubric. Self evaluation, google form, video of responses could be ways of measuring success. How many times have they been used, how useful was it etc on a survey for the other children. Use of ICT tools by choice to show learning. Have the children extended their own learning? Interview/talk to teachers.

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05/05/2011 13:12:29	Lyall Bay	These students will become mentors. They will also be asked to write a reflection on the day	Don't know if there will be any barriers!	Teachers were asked to nominate 2 students who they felt would be able to come back to school and share their experiences, as well as giving lessons to their peers	How the students are able to motivate and assist their peers	This will be in the form of a reflection after the conference, evidence of what they learnt being used in the school.
05/05/2011 13:41:00	Maranatha Christian School	This will empower the children further to be able to help others (both staff and kids). It will also give them a bigger voice to choose the direction of some of our IT requirements.	Children not given the time to express their views/ideas or develop them further. (We have had time up until this term but that is harder to manage now)	We have a teacher's MATE's group (Maranatha AV and Technical Experts) We happened to have 10 so we are taking them. These children are selected at the beginning of the year to learn about our IT environment and help service it.	Children teaching others. Teacher's being more supported. Children introducing/develop applications for classroom work to staff and students.	Discussion with the children. More use of ICT equipment, particularly by students themselves. Children giving more chocolate bars to their teachers.

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05/05/2011 16:30: 36	Boulcott	Students have a clear direction from teacher planning and a school wide direction. We will need to look at the programmes that students used and look at the appropriateness for the school. Students will be expected to share with their classroom as well as update their class blog with the things that they have been doing. Students will then form an extension group and we will develop some of their skills further. We will encourage teachers to use their skills to help develop the use of ICT in the classroom.	The use of software that we have to purchase may lead to problems. We are wanting to invest money into hardware rather than software. Many of the tutorials are on software that we don't own and have no intension of buying. It may have been more beneficial to have more web based learning. This would also be helpful when dealing with computers across multiple platforms.	High level of ICT interest or students that teachers recommended.	If the programmes and Web two tools are being implemented through the curriculum and across the school. If what students have learnt then starts to be used in the school, I would see the conference as a benefit. It may also give lead teachers an indication of what students enjoy and this may lead on to lead teachers developing new ideas within their syndicates. In short if we use what students have learnt the conference has had the desired effect.	It does come down to whether or not we implement the expo ideas in the classroom by using the children as catalysts. If this happens and we see the use of these programmes in planning and teaching then we would see the expo as being a success. We will encourage this by ensuring that teachers are utilising their ICT experts.

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06/05/2011 15:29:21	Maoribank School	We want them to share with their peers what they have learnt. This will give the students in the school an opportunity to learn and increase their area of interest and skill level. Use them as a support network to help the teachers and increase their IT knowledge.	Lack of equipment and time to keep them up skilled.	We selected our children through interest of our school IT club and then through their willingness to want to learn more and teach others.	All of the above and they are enthusiastic and a sense of achievement.	Feedback after sharing time with the class. Meeting with the students of what they would like to do and coming up with a plan after this to implement the new learning into our school IT programme.
06/05/2011 15:40:21	Kilbirnie School	We intend to use the children as mentors within their peer groups and within the school. Both to facilitate learning amongst the younger children as well as the older children.	Time management is always an issue. We will ensure that we have a meeting with the children following the conference to gather their feedback. We will then discuss with the staff the skills that the children learnt at a later staff meeting.	We asked the class teachers to nominate children in their classes that they felt had an aptitude for ICT, in order that these children could then feed back information to their peers.	The children will be motivated following the conference. The children will have increased confidence and be role models for others. The teachers will be able to use these children as support within the class.	Discussion amongst staff at our regular ICTPD staff meetings as well as informal conversations with staff and children. We are hoping that the children that attend the conference will be able to 'pass-on' their skills to other children via branch learning.