

**Term: 2**

**Session: 4- 25.05.12**

**Presenters: Kate**

**WALT: organise information into an engaging and informative format.**

**KC Focus: USING LANGUAGE, SYMBOLS AND TEXT.**

**Lesson Introduction and Web 2.0 tool introduction (9:00-9:20)**

- Warm up - Coloured stickers on each child's head. Without talking, children need to find the rest of their group.
- Revisit last sessions - using photographs in greenscreening.
- Introduce WALT and KC for this session.

**Exploration of MovieMaker tool (9:20-9:40)**

Show an example of green/blue screening in MovieMaker (a TeKids explaining all about what TeKids is, with different images in the background for the different aspects of TeKids).

Model how to green/blue screen in MovieMaker using the greenscreen transition.

Children have a chance to play around and have a quick go at doing this.

**Information Literacy or Thinking Skill Introduction (9:40-9:55)**

Watch model of greenscreening again and discuss how this has been used to inform people about TeKids in an engaging way.

Review information literacy skills introduced last term: open/closed questions, creative commons, different search engines. Explain that children need to pick one of these to inform people.

**Applying Information Literacy or Thinking Skill in context (9:55-10:40)**

Children to plan a short film script informing their audience about open/closed questions, creative commons, different search engines (this needs to be ok'd by a teacher before they can start filming).

Children to film script on blue/green screen.

Children to edit their film to add appropriate images to the background.

Children to save and upload film to TeKids blog.

**Reflection (10:40-11:00)**

Complete PMI initiated earlier in session

Discuss how this info could be used back at school for teachers, other students

**Required Resources/Equipment/Passwords etc.**

MovieMaker and greenscreen add on, digital cameras, large paper and markers, coloured stickies, green and blue screens

**Back at school**

Children are expected to check blog once a week for questions from the community on the blog wallwisher. If they can answer they need to post a comment answering the query. If they do not know the answer they need to speak to a lead teacher to find out the answer.