



St Andrews School

Karen Porritt

LEADERSHIP ACTION PLAN

GOALS	EXPECTED OUTCOMES
To develop teams who work well together. (Staff, students)	The staff will share ideas, expertise and support each other. The students will share ideas, expertise and support each other.
Distribute leadership, utilising the strengths of the team. (Staff, Students)	Other staff members will be more involved in introducing, supporting and helping with ICT in the school.



GOALS Number	ACTIONS (What, How)	PERSONNEL (Who)	LEADERSHIP PRACTICES (Why) Links to research, HBDI and survey	BUDGET	TIMEFRAME (When) Date Due
1	Talk to staff re their own strengths.	Karen	To acknowledge the skills and abilities the staff have. To support where required. To be able to add information to the Milestone about the progress that is being made.	Nil	By week 4 Term 2 then ongoing.
	Talk to staff re students who are potential ICT leaders in their class.	Karen	To get more student voice about what is needed. (School survey result). To be able to use the students to support others (including staff) everyone is a learner and a teacher.	Nil	By week 5 Term 2 then ongoing.
	Acknowledge the strengths of others in the school.	Everyone including support staff and students.	Share learning and good examples in assembly, staff meetings and on wikis. Add names of teaching staff to the cluster register to share skills across the cluster. Make staff aware of the register so they can access people who can help them up skill.	Nil	By week 4 Term 2 then ongoing.
	Meet the technicians and support them to ensure equipment is ready to use.	Karen	Give the students responsibility in order for them to respect the equipment and pass onto others the need for respect.		By week 5 Term 2 then ongoing.
2	Ask other staff to share great readings, sites, tools during staff meetings.	Karen, Robin, Sandra	To have everybody contributing to others learning / up skilling		
	Ask Vicki to share her Blog with the staff.	Karen / Vicki	To share leadership of skills		
	Ask Mel to share her Wii pen use and reflect on how it has changed / improved her teaching / students learning.	Karen / Mel	To share leadership of skills.		