



Nayland Primary School eLearning Strategy 2011 – 2013



Goals: To implement the goals of the Whakatu schools Cluster and the Link Learning Regional Cluster				
TECHNOLOGICAL LITERACY	<p>The confident and critical use of electronic media for study, work, leisure and communication, also understanding of the opportunities, difficulties and potential risks of ICTs</p>	<p>By the end of Year 2 students will be able to use digital story telling :</p> <p>KidPix Create a picture with text using shift, space, fullstop and wrap around. Create a three slide slideshow Save own work to own folder. Record commentary on Slide Show To use, with support, KidPix in other applications</p> <p>To use Comic Life within other applications</p> <p>To know about Pages and Keynote within other applications.</p>	<p>By the end of Year 4 students will be able to independently complete Year 2 targets and will be able to:</p> <p>To use Keynote and Pages within other applications: to share and/or show their understanding of a strategy or concept.</p> <p>To use pod casting, with support, to support effective learning</p> <p>To use Comic Life, effectively using digital surface features, within other applications</p>	<p>By the end of Year 6 students will be able to independently complete Year 4 targets and will be able to:</p> <p>Use aspects of the iLife suite to share and/or show their understanding of a strategy or concept.</p> <p>Use iLife suite within other applications e.g. blog, podcast</p> <p>Podcast independently.</p>
	<p>BLOGGING</p> <p>Class blogs are used to share best learning and celebrating class activities. All classes will have a class blog which will have at least one entry per week which maybe supported by a digital photo. All class blog comments will be moderated by the class teacher. All students in Years 3 – 6 will regularly comment appropriately and meaningfully on others blogs. Cybersafety protocols will always be adhered to. All classes will have a link from the class blog to KnowledgeNET</p> <p>Digital Learning Objects (DLO's) All classes will use DLO's to meet identified learning needs of students.</p>			
LEARNING MANAGEMENT SYSTEM	<p>Class and student KnowledgeNET pages are used to develop class and personal learning and communication. Children will regularly share their own KnowledgeNET page with family and whanau.</p>			
	<p>To facilitate the effective sharing of knowledge and understanding and communication between classes, teachers, students and family and Whanau. To deliver a rich teaching and learning environment by using the KnowledgeNET</p>	<p>By the end of Year 2 students will be able to:</p> <ul style="list-style-type: none"> - Use KnowledgeNET to share their learning - Find links on their class page - Contribute to a poll or forum - Have their own username and password access to their own and class page - Use the KnowledgeNET class calendar to record events of interest - have at least two personal entries on KnowledgeNET each term. 	<p>By the end of Year 4 students will continue to meet the Year 2 targets and will be able to:</p> <ul style="list-style-type: none"> - access their own KnowledgeNET page, adding their own writing to their learning journal. - Manage own photo gallery - Contribute regularly to forums and polls - have at least two personal entries on KnowledgeNET each term 	<p>By the end of Year 6 students will continue to meet the Year 4 targets and will be able to:</p> <ul style="list-style-type: none"> - Manage their own page, including research and recording, best work, homework tasks, and photo gallery. - Peer commenting - Contribute regularly to forums and polls - have at least two personal entries on KnowledgeNET each term

SMS	<p><u>To use MUSAC and NZCER Marking for the following:</u></p> <p>PAT Data, Reading Recovery Data, Maths and Literacy data, 6 Year nets, STAR, easTTle.</p>
<p>DIGITAL LITERACY Using technology for information and knowledge in order to access, retrieve, store, organise, manage, synthesise, integrate, present, share, exchange and communicate in multiple formats, either textual or multimedia.</p>	<p>Other web2.0 tools could include: ichtat, Skype, wikis, edmodo, blogs, google docs, wallwisher, voicethread, wordle, quizlet, storybird, tutpup, voki, studyladder, twitter, delicious.</p>
	<p><u>HARDWARE</u></p> <p>The following hardware will be used regularly by students to support class programmes: 4 pods of 4 computers Digital still cameras Flip Camera Data projector Computers Stereos CD players Fax Telephone 2 x Video cameras 2x tablets 2 x webcam Children will be taught the appropriate way to care for and use equipment. If children would like to take the class digital camera home they must have the camera use agreement signed and returned to school.</p>
	<p><u>eLEARNING SKILLS must include:</u></p> <p>Saving files to home, finding saved work, font size, key board skills, shortcuts, screen shots</p>
<p><u>ASSESSMENT</u></p> <p>ICT is a tool used to enhance teaching and learning therefore it will not be assessed as a separate entity. Reference may be made to specific ICT tools used by the student to show understanding of the specific learning outcomes when reporting to parents.</p>	
<p><u>PROFESSIONAL DEVELOPMENT 2011</u></p> <p>Thursday afternoon eLearning sessions will commence Week 3, Terms one to three, 3:30 in the staffroom. The SMS will be led by Pauline, with support of Janice There will be a focus on the use of e-asTTle eLearning Lead Teachers will support staff PL</p>	
<p><u>PROFESSIONAL LEARNING COMMUNITIES</u></p> <p>Home Colleagues Good ideas and best practice</p>	
<p><u>INFRA STRUCTURE</u></p> <p>The LOOP provides the infrastructure to allow all ICT to happen effectively and efficiently. Apple laptops are used in all classrooms. The COW's are Apple laptops TELA laptops are Apples for teachers and PC in the office Dataview manage the KnowledgeNET The school website is managed by Helen Bernard, Office Administrator, and Craig Martin.</p>	
<p><u>COMMUNITY</u></p> <p>Parent information evenings will be held regularly and led by students with teacher support</p> <p>Developing home school partnerships through blogging, school website and KnowledgeNET</p>	