

Inquiry models

First draft - here are some different inquiry models and related info / readings. Feel free to add to this! :-)

Kath Murdoch

Model: <http://www.inquiryschools.net/page10/files/Kath%20Inquiry.pdf>

http://resourcebank.sitc.co.uk/Resources/Priority2/2Noumea/NoPr_T006InquiryLearning.pdf

Article: What makes a good inquiry unit?

<http://www.eqa.edu.au/site/whatmakesagoodinquiry.html>

Barbara Stripling

Model: <http://www.loc.gov/teachers/tps/quarterly/0907/pdf/StriplingModelofInquiry.pdf>

Article: Teaching students to think in the digital environment [http://](http://www.schoollibrarymonthly.com/articles/Stripling2010-v26n8p16.html)

www.schoollibrarymonthly.com/articles/Stripling2010-v26n8p16.html

Information Age Inquiry

<http://virtualinquiry.com/inquiry/inquiry7.htm>

Jamie McKenzie

Article: Replacing faux inquiry with the real thing

<http://questioning.org/oct2010/faux.html>

think!nQ - Lane Clark

Model: <http://centre4.core-ed.net/viewfile.php/26057/kb/69/84186/71/LaneClark.pdf>

Blog article: mslairdswonderings.wordpress.com/2010/10/07/ulearn-lane-clark-keynote/

Guided inquiry - Carol Kuhlthau

<http://www.slideshare.net/NielsD/kuhlthau-carol-keynote-pp-090902>

21st Century Fluency project

<http://www.thecommittedsardine.net/fluencies.cfm>

Trevor Bond

Model: SAUCE <http://ictnz.com/SAUCE.htm>

Trevor's site has loads of links to various inquiry / info-lit models: <http://ictnz.com/infolitmodels.htm>

Related information

Thinking

Solo taxonomy

<http://www.learningandteaching.info/learning/solo.htm>

ThinkBox / ThinkTower - Lane Clark

http://www.laneclark-ideasys.com/about_boxtower.htm - ZOMG would you look at that chart in the link up above!!!

Information literacy

Big 6 / Super 3

<http://www.big6.com>

NEMP Information skills for inquiry learning

We have print copies at school too

http://nemp.otago.ac.nz/info_skills/2009/index.htm

I am wondering -

What do the inquiry / info-lit models have in common? Some or all of these:

- Framing a good question - wondering, figuring out what it's important to know/ understand
- Knowing sources - what do we know already? where can we get more info from?
- Searching - different literacies and skills - print, video, using the web, encyclopedias etc etc
- Evaluating/selecting information - suitability, readability, accuracy, trustworthiness etc
- Analysing / synthesizing information - making sense of info, interpreting data, how might it (re)shape our thinking or understanding of the issues?
- Communicating / sharing - creating something, doing something, presenting, publishing
- Evaluating / assessing - looking at what we've done, how did it go? where to next? improvements?