

# ARC Third Year

## Winchester Rural School Focus Action Plan

<b>How can we use ICT tools, strategies and thinking in our teaching and learning to improve student achievement in Written Language?</b>	
<b>ICT Ministry Goal:</b>	<b>Cluster Goal:</b>
Teachers to integrate e-learning effectively into their practice creating and innovative and exciting e-learning environment for all students	Teachers will integrate e-learning strategies within their teaching that provide innovating and exciting ways for all students to learning and that also support the development of the key competencies.
<b>Success Indicators</b>	
<ul style="list-style-type: none"> <li>• There is evidence of teachers including innovative e-learning strategies within their curriculum planning and teaching.</li> <li>• Teachers are reflecting on the effectiveness of their teaching in engaging students to become more motivated, successful, independent and collaborative learners.</li> <li>• Feedback from students shows that they are motivated and engaged in their learning.</li> </ul>	

Actions	Timeframe	Evaluation
<p>Lead teachers are providing effective in-school professional development in relation to our school focus.</p> <p>Lead Teachers support teachers as they plan and implement units of work (Teacher as Inquiry) in our focus area.</p> <p>Lead Teachers conduct observations/mentoring system within the school, to provide feedback to teachers as appropriate</p>	<p style="text-align: center;"><b><u>Staff meetings:</u></b></p> <p><b><u>29<sup>th</sup> March:</u></b> Go Over Action Plans for 2011. Introduce Survey – go over the questions. Watch two videos of interactive writing activities. Introduce ways of working within the class at writing times. Motivational ideas for the rest of the class while you are doing ICT activity. Teacher as Inquiry page from the document, and example of Teaching as Inquiry format filled in. Set Homework: Surveys to be completed and “Inquiry Task” for the holidays.</p> <p><b><u>3rd May:</u></b> Staff to have picked an inquiry topic. Work together to fill in the template – linked to Appraisal. (Teaching as Inquiry Task 1) Brainstorm some ideas of how we might do each task – ideas from each other. Mock Lesson from Jacquie and Angus.</p> <p>Observations of teaching scheduled in weeks 2-4 with feedback.</p> <p><b><u>31st May:</u></b> Reflection of how things are going. Sharing what you have done in your classroom. Sharing how to present ideas for the VLN.</p> <p>Observations of teaching scheduled in weeks 8-10 with feedback.</p> <p><b><u>12th July</u></b> 20 minutes in SM to reflect. Pick an example to share with lead teachers. Collect all other examples for our own data base.</p> <p><b><u>9<sup>th</sup> August</u></b> Write our Teaching as Inquiry 2 Template “Adaptive visionaries” are OK☺ Brainstorm ideas for teaching</p> <p><b><u>30<sup>th</sup> August</u></b> Reflection of how things are going. Sharing what you have done in your classroom. Share necessary data collection for milestone reporting.</p> <p><b><u>4<sup>th</sup> October</u></b> 20 minutes in SM to reflect. Pick an example to share with lead teachers. Collect all other examples for our own data base.</p>	<p>Comparison Data from Writing Motivation Survey.</p> <p>Comparison Data from Writing Level Data Portfolio Term One 2011 → Portfolio Data Term Three 2011</p> <p>The ministry will accept two examples of Teacher Reflection for the VLN as part of the milestone reporting cycle.</p> <p>Feedback from teachers through survey (See Gusky – Level 1 – Participants reaction)</p>