

## Reflective Summary

Using E-learning to engage and motivate reluctant writers.

School type: Fairlie Primary is a Rural School located 45mins NW of Timaru. It has a roll of approximately 120 students. The year Six class is full of 23 energetic students.

Cluster: We are part of the Aoraki Rural cluster which includes 10 other schools in South Canterbury.

Inquiry question focuses on how ICT tools, strategies and thinking can be used in teaching and learning to improve student achievement in an aspect of learning.

Intentions:

I wanted to use the resources available on the internet to help engage the student in writing. I found that previously I was getting writing but sometimes not as decent that it could be. I came up with two ideas. The first was when children are to write about their experiences they can do it how ever they want to. Many chose poetry, so poetry became a big focus in class. The rhyme zone internet site was helpful for this. The second was to motivate the children in Narrative writing. An example of this was the teacher puts up a starting sentence and then chooses a character for their story by projecting it

up on the whiteboard. The children found this an exciting activity as they went in-depth describing the character and always thought of incredible stories.

Impact on the students:

Children enjoyed having the opportunity to write about their experiences how ever they wanted. They were always enthused after hearing other students writing which encouraged them to write more next time.

Children enjoyed writing about picture that were put onto the whiteboard. They were always amused by the picture that were put up and loved describing the different body parts of whatever was put up. This made writing more exciting for them all.

The outcome of these was shared with the wider community through newsletters.

Next steps: The next step for our class is to put some on the stories onto our class website. This will be a good way for the children to practise their computer skills.

[http://www.google.co.nz/imgres?q=Homeless+images&hl=en&sa=G&rlz=1T4GFRE\\_enNZ368NZ368&tbn=isch&tbnid=EZY TZ1BQRT0WnM:&imgrefurl=http://ianfrisch.wordpress.com/](http://www.google.co.nz/imgres?q=Homeless+images&hl=en&sa=G&rlz=1T4GFRE_enNZ368NZ368&tbn=isch&tbnid=EZY TZ1BQRT0WnM:&imgrefurl=http://ianfrisch.wordpress.com/)

[2010/11/07/patrick-carroll-is-homeless/&docid=iYgjBFhe58AUEM&w=533&h=800&ei=WsmMToTDLM2OiAeGkZmBw&zoom=1&iact=hc&vpx=224&vpy=145&dur=3625&hovh=275&hovw=183&tx=123&ty=116&page=5&tbnh=142&tbnw=86&start=35&ndsp=10&ved=1t:429,r:6,s:35&biw=1024&bih=540](http://www.rhymezone.com/help/2010/11/07/patrick-carroll-is-homeless/&docid=iYgjBFhe58AUEM&w=533&h=800&ei=WsmMToTDLM2OiAeGkZmBw&zoom=1&iact=hc&vpx=224&vpy=145&dur=3625&hovh=275&hovw=183&tx=123&ty=116&page=5&tbnh=142&tbnw=86&start=35&ndsp=10&ved=1t:429,r:6,s:35&biw=1024&bih=540)

<http://www.rhymezone.com/help/>

It was a lovely summer's day and I was out shopping with my Mum when I came across an ugly skinny man. He had not much of his greasy bristly hair left. His beetle like eyes followed my every move with a grin slowly moving up his face. The more he grinned the more wrinkles he got.

I noticed that he was holding an old blue book in one hand and a smoke in the other. As I walked past I saw a little pan full of money. I decided to give him \$5 and walked on.